

Student engagement by O'Malley

O'Malley KJ, Moran BJ, Haidet P, Seidel CL, *et al.* Validation of an observation instrument for measuring student engagement in health professions settings. *Evaluation and the Health Professions* 2003;26(1):86-103.

9 Items

1 Dimension

1. I contributed meaningfully to class discussions today.
2. I was not paying attention most of the time in class. (-)
3. I contributed my fair share to class discussions.
4. I participated in class discussions today.
5. I talked in class with other students about class material.
6. I was mostly a passive learner in class today. (-)
7. I paid attention most of the time in class.
8. I was mostly an active learner in class today.
9. Most students were actively involved in class today.

5-point Likert scale (1 (*strongly disagree*), 2 (*disagree*), 3 (*neither agree nor disagree*), 4 (*agree*), to 5 (*strongly agree*))

Cronbachs α : na